YEAR 8 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 15 JANUARY TO FRIDAY 26 JANUARY		
CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	 Lesson 1 Poetic forms sonnet 23-24.pptx Lesson 2 Poetic forms ballads 23-24.pptx Lesson 3 Poetic Forms dramatic monologue.pptx Lesson 4 Stop all the Clocks Big ideas personal response.pptx Lesson 5 Stop all the Clocks Big ideas analysis.pptx Lesson 6 Mrs Midas 1.pptx Lesson 7 Mrs Midas.pptx 	Poetry Anthology: Poetry Anthology Relationships.docx

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS	Lesson 1 Identify parts of a circle Follow the links and answer the questions. Click the tick at the bottom to check your answers. Identify parts of a circle Lesson 2 Circumference of a circle Follow the links and answer the questions 1 to 3. Click the tick at the bottom to check your answers. Circumference of a circle Lesson 3 Circumference of a circle Lesson 3 Circumference of a circle sparx: 169 Follow the links and answer the questions 4 to 8. Click the tick at the bottom to check your answers. Circumference of a circle sparx: 169 Follow the links and answer the questions 4 to 8. Click the tick at the bottom to check your answers. Circumference of a circle of a circle sparx: 169 Follow the links and answer the questions 4 to 8. Click the tick at the bottom to check your answers. Circumference of a circle	Sparx - How to Use Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning: Search for the relevant task in the Search bar: Search for topics: Vour curriculum: Enter topic name or code Key Stage 3 Use the videos for support as you answer the questions. Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%

CORE Subjects	Lesson and Resources	Notes / Extension Task
CORE Subjects	Lesson 4 Circumference of a circle Sparx: 169 Follow the links and answer the Apply questions. Click the tick at the bottom to check your answers. Circumference of a circle Lesson 5 Arc lengths Sparx: M280 Follow the links and answer the question. Click the tick at the bottom to check your answers. Arc lengths Lesson 6 Proportion Unitary method	Sparx - How to Use Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning And then search for the relevant task in the Search bar: Search for topics: Your curiculum: Enter topic name or code Key Stage 3 Use the videos for support as you answer the questions. Extension Tasks:
	Follow the link and click on the play button and watch the video and answer the questions 1 to 9. Click the tick at the bottom to check your answers. Unitary method Lesson 7 Proportion Unitary method Follow the link and click on the play button and watch the video and answer the apply questions. Click the tick at the bottom to check your answers. Unitary method	Complete all Compulsory, Target and XP Boost tasks at 100%

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	8CE Materials and the Earth Lesson 1 - Structure of the Earth	To access lesson:
	8CE Materials and the Earth Lesson 2 - Igneous rocks	 Click on the link > <u>Curriculum - Curriculum (continuityoak.org.uk)</u> Click on KS 3 Science >
SCIENCE	8CE Materials and the Earth Lesson 3 - Sedimentary rocks	 Select correct topic> Click on lesson number>
	8CE Materials and the Earth Lesson 4 - Metamorphic rocks	5. Select Lesson video/expand screen
	8CE Materials and the Earth Lesson 5 - Fossils	

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	Yr8 Project: Locality Research and compare futurism and contemporary art, by looking at the work of: Joseph Stella (1877–1946) Italian-born American Futurist painter best known for his depictions of industrial America, especially his images of the Brooklyn Bridge and Ben Boothby – Contemporary American Painter	If you finish earlier than 1 hr and 15 minutes, take photos of yourself on your phone and do it again!
ART	$ \begin{tabular}{ c c c c c } \hline \hline \\ $	Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance [.]
	 Create some quick drawings of the room or building where you are at the moment. 10 mis, 3 drawings. Now create a mixed media responses to the work of Ben Boothy from your own drawings. You can overlap images/ different perspectives. Don't use more than 3 types of colours eg you could use red orange and green and different versions of those colours. You can use anything you have to add colour, pencils, watercolours, pens, etc. Write your name surname, class code and present the work to your teacher when you are back in your class. 	
DRAMA	Write a short script based on the story of Little Red Riding Hood. Instead of a narrator - have the wolf tell the story from his perspective.	

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	 Here are the topics that we are studying this term: Going out and Staying in Free time activities Weekend plans Asking someone out Going to a party Favourite TV / Music / Film 	 Notes: Watch the video on Bitesize and complete the activities. Make a note of any new words in French and English Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!
FRENCH	Revise these topics here on BBC Bitesize: <u>Hobbies</u> <u>Arranging to go out</u> <u>Future plans</u> <u>Film, TV, Music</u> Practise the vocabulary from the French page in your Knowledge Organiser.	Homework / Extension tasks: 1. Active Learn. Go to <u>https://www.pearsonactivelearn.com/app/Home</u> Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.
GEOGRAPHY	Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper. Only complete the amount of lessons you would have missed had you have been in school. Website: <u>https://continuityoak.org.uk/Lessons</u>	If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account. Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.
	Autumn Term 2/Spring Term 1: Development Go to- Geography- Year 7- Unit 4- Tectonics <i>Week beginning 15/1</i> L12- What are tsunamis and how do they form? L13- Where is Japan and what is it like?	

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HISTORY	Lesson 22: What was the Thirty-Year War? <u>https://classroom.thenational.academy/lessons/the-thirty-years-</u> <u>war-6rv30d</u> Lesson 23: What was the Divine Right of Kings? <u>https://classroom.thenational.academy/lessons/charles-is-</u> <u>personal-rule-c9j30c</u> Lesson 24: How did Charles I treat Scotland? <u>https://classroom.thenational.academy/lessons/charles-i-and-</u> <u>scotland-cmt3ae</u>	
MUSIC	Tasks will appear here when available. While they are not available, refer to the Year 8 Knowledge Organiser for tasks or ask your teacher.	
	Lesson 1 The nature of God <u>https://classroom.thenational.academy/lessons/the-nature-of-god-cmwk2c?utm_campaign=sharing-button&activities=video+worksheet+exit_quiz&utm_medium=copy-link</u>	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Open the link and complete the lesson, pause the video as and when needed: <u>https://classroom.thenational.academy/lessons/sawm-6nj6ct</u>
RELIGIOUS STUDIES	Lesson 2 The origin of the universe <u>https://classroom.thenational.academy/lessons/scientific-views-on-the-origins-of-the-universe-61j68t?utm_campaign=sharing-button&activities=video+exit_quiz&utm_medium=copy-link</u>	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Open the link and complete the lesson, pause the video as and when needed: <u>https://classroom.thenational.academy/lessons/scientific-views-on- the-origins-of-the-humanity-68r3jc?utm_campaign=sharing- button&activities=intro_quiz+video+exit_quiz&utm_medium=copy- link</u>

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SPANISH	 Here are the topics that we are studying this term: Going out and Staying in Free time activities Weekend plans Asking someone out Going to a party Favourite TV / Music / Film Revise these topics here on BBC Bitesize: Free time Inviting someone out Future tense TV, Music, Film 	 Notes: Watch the video on Bitesize and complete the activities. Make a note of any new words in Spanish and English Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! Homework / Extension tasks: Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.